



# May Newsletter

Dear Parents and Carers,

Over the holidays children may be spending more time on their phone and in recent weeks, we have had worrying reports from parents who have checked their child's phone and have uncovered **unexpected and concerning content on WhatsApp**. Features such as *disappearing messages* make it harder to spot problems early or address them properly. It is also worth being clear: **WhatsApp's minimum age in the UK is 13**, yet many primary-aged children are using it regularly.

Why does this matter so much?

Unmanaged online messaging can quickly lead to changes in behaviour—fallouts between children, heightened anxiety, and issues that spill into the school day. We want children's time in school to be calm, positive and focused on learning. Experience also tells us that unchecked messaging and in-game chat is one of the **biggest causes of difficulty in secondary schools**. Developing sensible habits now genuinely helps children cope better later.

### What we're asking parents to do

Please help by taking a proactive role at home:

- **Regularly check** your child's phone and any in-game chat functions
- **Set clear boundaries** around screen time and access
- **Talk calmly and openly** with your child about respectful, safe online behaviour

These conversations do not need to be confrontational. They do need to be consistent. Working together makes a real difference. Thank you for your continued support in helping our children stay safe, well and ready to learn.

Have a lovely half term everyone and enjoy the sunshine.

Best wishes,

Ms Corner-Brown  
Head teacher

## Dates for your diary



### May

21<sup>st</sup> Last day before half term  
22<sup>nd</sup> School Closed for INSET day

### June

4<sup>th</sup> KS2 Cricket Competition at Clifton Cricket Club  
4<sup>th</sup> **New to FS2** Parents Meeting 5pm  
5<sup>th</sup> Class Photo Day  
16<sup>th</sup> Y5/6 Social Evening  
19<sup>th</sup> PTFA Father's Day Shop  
24-25<sup>th</sup> Friesland Transition Days for Y6  
25<sup>th</sup>: 10.00am School Games Day for Nursery and Elm class  
26<sup>th</sup> Y5/6 Careers Day  
29<sup>th</sup>: 9.15am Games Day for Y1/2  
29<sup>th</sup> pm: School Games Day for Y3-Y6

### July

7<sup>th</sup> Forest Games at Sherwood Forest for Y3/4  
8<sup>th</sup> and 9<sup>th</sup> Pirates of The Currybean performance  
9<sup>th</sup> South Broxtowe Netball Tournament  
13-17<sup>th</sup> Year 6 Activity Week  
20<sup>th</sup> Y6 v Staff Rounders match  
21<sup>st</sup> Year 6 Family Leavers Event  
23-24<sup>th</sup> Y3/4 Camping  
24<sup>th</sup> Last day of term

*Don't forget all dates can be found on the calendar on the school website*

## Attendance champions!

Well done Rowan and Sycamore class for having the best attendance this month in Key Stage 2 with 98% and Holly class for having the best attendance in Key Stage 1 with 96%. A treat is coming your way!



## Attendance

### Bedtime routines and attendance

Lots of parents tell us their children are just too tired in the morning to get up and out on time. We all know a tired child does not make a smooth start to the day!



Top tips for bedtimes:

- **The NHS recommends children aged 5-12 should have 9-13 hours sleep a night.** Sticking to the same bedtime each night will help their body clock (circadian rhythm), and their body will be ready to go to bed at the same time each night. *Is your child going to bed early enough?*
- Having a **set routine** each night will help your child to settle and give them time to unwind and relax before they go to sleep.
- The routine should not be too long, (about 30 minutes before bedtime) and helps signal bed and allows your child to wind down. Whatever suits your family can be used but a bath or shower or a bedtime story will all create a calm atmosphere.
- **Avoid any electronic devices an hour before bed**, as they can prevent your child from settling to sleep and they should be removed from your child's bedroom. It helps if you set this as a clear family rule from the start.

**Good attendance is 95% and above.** Attendance of below 90% is classed as 'persistent absence' as it is the equivalent to a child missing half a day a week of lessons. *Can you imagine what might happen if you took half a day a week off work EVERY week?*

### What we do




- Attendance for every child is monitored weekly by our attendance officer Miss McKane and Ms Corner-Brown
- School will not authorise holiday in term time unless in 'exceptional circumstances.' *If wedding is given as a reason, school will request evidence.*
- As soon as a child reaches 92%, they are placed on a watch list.
- If a child drops to 90% or below you will receive a letter from the head teacher and placed on a 6 week review
- After 6 weeks if attendance has not improved you will be invited to a meeting with the head teacher to discuss how we can support you.
- If attendance continues to decline you may be reported to the Local Authority who may issue a Penalty Notice

You can check your child's individual attendance on the Arbor app.

**Give your child the best start, support their attendance in school. Remember every day counts!**

### Class Attendance this term

Each month the class with the best attendance or most improved attendance will be rewarded with a treat from Ms Corner-Brown. This month attendance is:

Elm 95%	 Holly 96%	Pine 95%	Maple 94%	
Willow 95%	Ash 96%	 Rowan 98%	 Sycamore 98%	Juniper 94%

## Sporting News

### Rounders

This month, a team of 11 Year 5 pupils represented Wadsworth Fields at the Broxtowe Rounders Competition held at George Spencer Academy, demonstrating commitment and teamwork throughout the event. Over the course of the afternoon, all players developed their tactical awareness, becoming increasingly confident in making quick decisions and positioning themselves effectively in the field. Their support for one another was evident in every match, with encouragement, positivity and shared determination helping to strengthen their overall performance.

### Croquet

Ten Year 3 and 4 children took part in a recent croquet event at Nottingham Croquet Club on May 6th. The children represented the school impeccably as they listened carefully to the amazing volunteers who led each activity. As the event was non-competitive, the children were able to focus on learning new skills, using new equipment and playing at a great venue. The children enjoyed playing alongside children from 4



other local schools and showed great sportsmanship skills as they supported and cheered each other on.

## Free School Meals

**Did you know if you are eligible for free school meals your child will also receive:**

- Free school milk
- 50% discount on trips and events
- 50% discount on music tuition
- Will be eligible for free Holiday Clubs run by the Local Authority

### **Am I entitled to free school meals?**

Your child may be entitled to free school meals if you receive any of the following:

- Universal Credit
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided you're not also entitled to Working Tax Credit)

### **How do I apply?**

You can apply online by clicking on the link below or just pop into the school office and we can give you a paper form which is quick to fill in, then we can scan and send it for you.

[Apply for Free School Meals](#)

***Just think, how much money you could save by spending 5 minutes filling in a form?***

## School Nursery

If you have a child turning 3, don't forget to put their name down for a space in our school nursery. We are very proud of our excellent nursery here at Wadsworth Fields; children enjoy learning through a play based curriculum and they achieve very well. We offer both part time and 30 hour places, just contact the school office to reserve your place or arrange a visit.

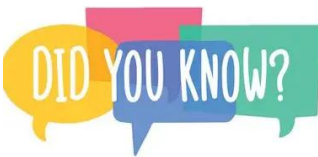
## PTFA events



### Summer Fair

This year our summer fair will be held on Friday the 10<sup>th</sup> of July in the evening. Watch this space for further details.

Our PTFA is in desperate need of extra hands to help out. If you have any time to spare please do get in contact with Liz at [wadsworthptfa@gmail.com](mailto:wadsworthptfa@gmail.com). The work of the PTFA really does make an enormous difference to each and every child.



### Did you know the funds raised by our PTFA:

- Subside coaches for school trips
- Provide Christmas presents for every child
- Purchase Easter eggs for every child
- Have purchased almost £2000 of reading books in the last year alone
- Have provided playground equipment and picnic tables
- Paid for £1100 of sensory equipment and resources to promote well being for our children
- Provides uniform for those in need

**But without volunteers this is simply not possible. If you have any time to spare and lend a helping hand please do get in contact with Liz at [wadsworthptfa@gmail.com](mailto:wadsworthptfa@gmail.com)**



## Safeguarding tips for parents

In each newsletter we will include useful information and top tips for parents and carers to support you in keeping you and your children safe.



### Snapchat: What Parents Should Know

When young people use Snapchat, they keep ownership of the photos, videos and messages they create. However, **by posting on Snapchat they give the company permission to use it** in certain ways.

#### Key points for parents:

- **Age requirement**

Snapchat's minimum age is 13

- **Snapchat can use uploaded content**

Any content a user creates or shares gives Snapchat permission to store it, display it, edit it, analyse it and share it

- **Public content has wider permissions**

Content posted publicly can be used by Snapchat **forever**. This includes using photos or videos

- **Images and voices are included**

Permissions apply not just to the content itself, but also to **a person's name, image, likeness, voice and Bitmoji** if they appear in public content.

- **Snapchat can review or remove content**

Snapchat may look at, screen or delete content at any time — but **the user remains responsible** for what they post.

#### Why this matters:

Once something is shared publicly on Snapchat, **control over how it is used is very limited**. This highlights the importance of privacy settings, careful sharing, and conversations at home about digital footprints.

Don't forget you can find lots of useful websites on our school website including our [Safeguarding Directory](#) which contains lots of information on how to access support. Paper copies of the Safeguarding Directory are available in school reception.