

Spiritual, Moral, Social and Cultural Statement

At Wadsworth Fields Primary School we take a whole school approach to the development of children's social, moral, spiritual and cultural education as we recognise that it plays a vital role in the children's ability to achieve and learn to the best of their abilities. We aim to provide an education whereby all children have the opportunity to explore and develop;

- A positive, caring attitude towards their peers, teachers and others in the community
- An appreciation and respect for other cultures and beliefs
- A healthy approach to life which values both physical and emotional well-being
- Our approach includes parents and the wider community. It is our responsibility to model positive behaviour and attitudes at all times.

Spiritual Development

Pupils' spiritual development involves the children developing an ability to be reflective about their own beliefs and the beliefs of others, both religious and non-religious. Pupils will be encouraged to foster a curiosity and interest in not only themselves but others too. Spiritual development also involves the use of creativity and imagination in learning.

We support the spiritual development of our children through a wide range of activities including:

- RE lessons, including the development of understanding of different mainstream religions
- Whole school assemblies and class assemblies
- Golden assemblies, during which we celebrate the achievements/ improved attitudes of individuals and groups of children. We also celebrate sporting achievements.
- Weekly assemblies led by visitors from local churches
- School celebrations, such as school games afternoon or our writing celebration
- Learning about religious celebrations from other traditions, such as Chinese New Year, Eid and Diwali.
- Children participating in our Christmas productions
- Harvest Festival celebrations, which help to foster a caring attitude to those less fortunate than ourselves

- School participation in Red Nose Day and Children in Need provides opportunities to explore the need to support those less fortunate than ourselves..
- Special Remembrance Day service and associated learning
- Visits to the Holocaust centre
- Art appreciation.
- Music appreciation.
- Experiencing the natural world eg Autumn and spring walks in FS 1 & 2, outdoor explorers club.

Moral Development

Pupils' moral development involves them acquiring a concern for others and a sense of right and wrong. They will learn to reflect on the consequences of their action and learn to forgive themselves and others. They will develop the knowledge and skills they need in order to make responsible moral decisions and act upon them.

We support the moral development of our children through a wide range of activities including:

- School rules and behaviour policy.
- Pupils create their own class charter in September each year, demonstrating their own values.
- Rewarding good attitudes in class, School Parliament assembly and Golden assembly
- PHSE learning eg good manners reinforced during snack time in FS.
- Circle times with younger children.
- Discussion of stories with a moral.
- School and class parliament to discuss appropriate/inappropriate behaviour.
- Anti-bullying week.
- Internet safety week, with a strong emphasis in cyber bullying and how to deal with it.
- RSHE curriculum.
- Fairtrade Fortnight activities.
- Annual charity events supported by our school eg Comic relief, Children in Need, the local Food bank etc
- Every year pupils watch the Remembrance Day Service streamed from the cenotaph to remember those who gave their lives for us and wars going on throughout the world

Social Development

Pupils' social development involves them gaining a sense of community and understanding the responsibilities and rights that come with being a member of a

community. They will learn to use a range of social skills in different context, for example working and socialising with pupils from different religions and ethnic backgrounds. They will learn about British values of tolerance, mutual respect, individual liberty, the rule of law and democracy.

We promote the social development of our pupils through a wide range of activities including:

- Supporting all children to get on with others, through circle time and an ongoing emphasis on turn taking, sharing and being kind etc.
- School rules which emphasise the need to share and develop good relationships.
- From FS onwards children are encouraged to respect what others have to say. This includes learning how to listen attentively and waiting to speak.
- Discussing learning with response partners and in groups.
- Children acting as Sports coaches.
- Paired reading between younger and older children.
- Opportunities to participate in after school clubs and activities.
- Opportunities for children to take part in school productions the nativity in Foundation Stage, Summer productions in Key Stage 1, Year 6 Leavers production, Drama group production for pupils in Y1-Y6
- Social events such as termly discos.
- The PTFA also organises annual events for our whole community, such as the Bonfire Night, the Summer Fair and the Christmas shop.
- Residential visits and school camp – residentials are included in the year 3-6 curriculum.
- Anti-bullying week and the awareness of cyber bullying and internet safety.
- Year 6 Human Rights Topic.
- Learning about democracy through class parliament voting, class votes for marble jar treats and reading rewards etc.
- Year 6 Business and Enterprise Project.
- Nurture group, which supports children in all aspects of their development, especially social skills.
- Every child is a member of one of 4 school teams. Team points are awarded for good behaviour and learning, and the winning team is rewarded each half term.

Cultural Development

Pupils' cultural development involves them acquiring an understanding of their own cultural heritage and a respect for different cultural traditions. Children will develop

their understanding of, and celebrate, the cultural and religious diversity of Modern Britain. They will have opportunities to participate in and respond to artistic, musical, sporting and cultural activities. They will understand the role our parliamentary democracy has played in shaping British history and culture.

Our pupils' cultural development is supported through a wide range of activities including:

- RE curriculum.
- Festival celebrations from a range of cultures, religions and British culture.
- Pupils' understanding of democracy is strengthened through weekly Class Council assemblies, which report into monthly School Parliament assemblies. Each class votes for their School Member of Parliament at the start of each school year. This gives pupils a voice empowering them to make whole school decisions and create change.
- A culture of tolerance and mutual respect underpins the ethos of the school. It is made explicit in school rules, through class assemblies and whole school assemblies. This includes challenging stereotypes or bias in the media, (this has recently included the way refugees are portrayed)
- Food tasting and cooking linked to other cultures.
- Role play areas linked to other cultures.
- FS tidy up music linked to other cultures.
- St George's Day celebrations.
- French lessons incorporating learning about the culture in France
- Weekly big sing, which includes songs from a diverse range of places.
- Visits to see the Halle Orchestra.
- Participating in Young Voices.
- Christmas performances.
- Large scale productions and plays
- School Games afternoon, and participation in sporting events throughout the year.
- Reading stories from a range of traditions.
- Visits from theatre groups.