

Wadsworth Fields EYFS Curriculum

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EYFS Curriculum - Understanding the World – People, Culture and Communities

Nursery	<p>Show an interest in the lives of people who are familiar to them</p> <p>Remember and talk about significant events in their own experience</p> <p>Recognise and describe special times or events for family or friends</p> <p>Show an interest in different occupations and ways of life</p> <p>Know some of the things that make them unique</p> <p>Talk about similarities and differences in relation to friends and family</p>		
Reception	<p style="text-align: center;">Autumn Term</p> <p>Show an increased interest in the lives of people familiar to them</p> <p>Begin to understand that not all people celebrate the same things as them</p> <p>Have a greater understanding of why certain events are being celebrated</p> <p>Talk about people who are helpful to them within their family and from outside their family</p>	<p style="text-align: center;">Spring Term</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p> <p>Show a greater interest in different ways of life</p> <p>Talk about members of their immediate family and community</p> <p>Name and describe people familiar to them.</p>	<p style="text-align: center;">Summer Term</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
Vocabulary	<p>Harvest , Autumn</p> <p>Diwali – mendhi patterns, rangoli patterns, the story of Rama, Sita, Hanuman, the festival of light, fireworks, mosque</p> <p>Christmas – the nativity story</p> <p>Christmas around the world – Norway, Sweden, Mexico, Australia</p> <p>Hannukah – menorah/hannukiah</p> <p>Chinese New Year – Dragon dance, money wallets, red, lucky colour, animals race</p> <p>Easter – Jesus and the Easter story, eggs, new life</p>		
Cultural Capital	<p>Collection for Harvest food bank donation for the local church</p>		