|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Wadsworth Logo[1]**Progression in calculation** | | | | |
|  | **Addition** | **Subtraction** | **Multiplication** | **Division** |
| **Y1** |  |  |  |  |
| **Y2** |  |  |  |  |
| **Y3** | By the end of year, children working on column | By the end of year, children working on column | Begin to introduce column |  |
| **Y4** | **http://www.bbc.co.uk/bitesize/ks2/maths/images/n_addition2.gif**Formal written method | Formal written method | Formal written method | Carrying on from Year 3  Introduce formal method |
| **Y5** | **http://www.bbc.co.uk/bitesize/ks2/maths/images/n_addition2.gif**Formal written method – Include decimal numbers within this | Formal written method – Include decimal numbers within this | Formal written method – Introduce two digit | Formal written method 1 digit divisor – remainders appropriate to context |
| **Y6** | Formal written method – Include decimal numbers within this | Formal written method – Include decimal numbers within this | Formal written method by 2 digit | Formal written method 2 digit divisor – remainders appropriate to context |