# **Year 5/6 PE Unit Planning**

# **Cycle: A** Summer Term: Athletics (Year 6 Unit)

## **Prior Learning:**

### **Health and fitness:**

Describe how the body reacts at different times and how this affects performance

Explain why exercise is good for your health

Know some reasons for warming up and cooling down

## **Running:**

Confidently demonstrate an improved technique for sprinting

Carry out an effective sprint finish

Performa relay, focussing on the baton changeover technique

Speed up and slow down smoothly

#### Jumping:

Learn how to combine a hop, step and jump to perform the standing long jump

Land safely and with control

Begin to measure the distance jumped

## Throwing:

Perform a pull throw

Measure the distance of their throws

Continue to develop techniques to throw for increased distance

### Compete and perform:

Perform and apply skills and techniques with control and accuracy

Take part in a range of competitive games and activities

#### **Evaluate:**

Watch, describe and evaluate the effectiveness of performances, giving ideas for improvements

Modify their use of skills or techniques to achieve a better result

# **Key Vocabulary for teacher reference**

**Down sweep –** action of receiving a baton

from above to a low hand

**Sprint** – fastest running

Acceleration - building up speed

**Relay –** team event where a baton is passed around by athletes

**Baton exchange** – passing the baton from one athlete to another

**Changeover zone** – the area on a track where the baton is passed from one runner to the next in a relay

**Heave throw** – a throw where one has their back to the direction of throw.

# **Statutory Requirement in National curriculum**

play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

compare their performances with previous ones and demonstrate improvement to achieve their personal best.

# Disciplinary knowledge:

#### Year 5:

Know and understand reasons for warming up and cooling down; explain safety principles for preparing for and during exercise.

Accelerate from a variety of starting positions, select preferred position, identify reaction times in a sprint start.

Continue to practise and refine effective sprinting, throwing and jumping techniques; select appropriate pace for different distances and parts of runs in order to maintain a sustained run, demonstrate endurance and stamina, explaining its importance for runners.

Investigate different jumping techniques.

Land safely and maintain control during parts of jumps

Improve techniques for running, jumping, and throwing, including for distance where appropriate (standing long jump, standing vertical)

Perform and apply a variety of techniques consistently and with precision

Take part in competitive games with a strong understanding of tactics and composition

Explain why they have used skills and techniques, and the effect they have had on their performance

#### Year 6:

Understand the importance of warming up and cooling down; carrying out warm ups effectively and safely; understand why exercise is good for fitness, health and wellbeing; know ways to become healthier.

Recap, practise and refine effective sprinting, throwing and jumping techniques; select appropriate pace for different distances and parts of runs, demonstrate endurance and stamina.

Land safely and maintain control during parts of jumps

Perform and apply a variety of techniques confidently, consistently and with precision

Take part in competitive games with a strong understanding of tactics and composition

Thoroughly evaluate their own and others' work, suggesting thoughtful and appropriate improvements.

Lesson 1: Athletic Fundamentals How do you respond quickly when running and catching? Keep your eye on the ball at all times. (catching) Keep your hands open and held out in front of your body. (catching) Stand on balls of feet with one leg in front of the other. (running) Face the way you will run. (running) Focus on given signal and isolate it from other noises (running)	Lesson 2: Sprint relays How do you perform the correct relay sprint technique? Stay alert. Be light on the feet Pump arms forwards and backwards while running Make sure hips are fully flexed while running Control balance and speed while running, slowing down	
Lesson 3: Middle Distance and Long Distance running	Use the downsweep technique to pass the baton Use the changeover zone to pass the baton Use opposite hands to pass/receive the baton Communicate well with relay teammates  Lesson 4:	
How do you control your running pace over different distances?	How do you hurdle using the correct technique?	
Alter speed according to the distance of a race	React quickly to the starting whistle	
Run at 50%, 25% speed	Accelerate on approach to the 1st hurdle	
Face forwards keeping head erect but relaxed	Clears the hurdles	
Rhythmic arm and leg movements	Runs between hurdles with speed and fluency	
Pick up pace to overtake another	Uses the same lead leg	
Pump arms forwards and backwards while running	Uses '1,2,3 over' spoken to self	
Use heel – toe footwork	Demonstrates coordination and rhythm	
	Sprints to the finish line	
Lesson 5:	Lesson 6:	
How do you jump for height? How do you jump for distance?	How do you throw for distance using the heave throw technique?	
Standing long jump  Rend pulses lyness and hins	Heave throw:	
Bend ankles, knees and hips.	Back facing the direction of the throw	
Keep eyes focused forward. Swing arms behind body.	feet shoulder width apart	
Straighten legs. Both feet leave the ground together. Arms swing forward and up. Land on both feet at the same time.	Hold the ball with two hands	
Ankles, knees and hips bend to absorb impact.	Bend down, swinging the ball between your legs Straighten your legs while swinging the ball upwards and backwards	
Standing triple jump	over the head	
Start with one foot on the ground. Hop onto the same foot.	The back should be kept upright and the arms long and straight	
Step onto the other foot. Leap and land on both feet at the	Throw ball accurately and safely in a game situation using the above	
same time (this is the jump phase).	technique	
Ankles, knees and hips bend to absorb impact on landing.		
Drive the knees high and fast. Keep eyes focused forward.		
Arms swing forward and up during the jump phase.		
Standing high jump		
Start with feet slightly apart. Bend ankles, knees and hips.		
Extend legs quickly at take-off. Reach inside arm to the wall.		
Ankles, knees and hips bend to absorb impact on landing		