

Wadsworth Fields EYFS Curriculum

Music

EYFS Curriculum Expressive arts and design – Being Imaginative and Expressive

Nursery	Join in with familiar songs Join in with ring and dancing games Begin to move rhythmically Imitate movements in response to music Explore and learn how sounds can be changed Sing to self and make up simple songs					
Reception	Listening <ul style="list-style-type: none"> •Listen to a variety of music from different styles, traditions and times –use for tidy up music •Start using correct but basic musical language to describe the music you are listening to and your feelings towards it. •Talk about instruments being used and link to pictures of them 	Singing <ul style="list-style-type: none"> •Sings a few familiar songs. •Enjoys rhyming and rhythmic activities. •Begins to build a repertoire of songs and dances. 	Playing Instruments <ul style="list-style-type: none"> •Taps out simple repeated rhythms using a range of percussion instruments. •Explores and learns how sounds can be changed •Explores the different sounds of instruments. 	Creating: Improvising <ul style="list-style-type: none"> •Create movement in response to music. •Sings to self and makes up simple songs •Make up rhythms 	Creating: Composing <ul style="list-style-type: none"> •Sings to self and makes up simple songs •Makes up rhythms 	Performing and sharing <ul style="list-style-type: none"> •Joins in with repeated refrains and anticipates key words and phrases in (nursery) rhymes or songs •Enjoys joining in with dancing and ring games.
Vocabulary	Pulse, rhythm, pitch, rap, improvise, compose, high, low, melody, bass guitar, drums, perform, singers, keyboard, percussion, strings, audience, imagination, song, tempo, orchestra					
Cultural Capital	Tidy up music of the week. Joint sing with Albany Infant School. Weekly Little sing sessions. Annual Nativity concert					