

Wadsworth Fields EYFS Curriculum

Role Play / Small world

EYFS Curriculum Expressive art and design – Being Imaginative and Expressive

Nursery	Noticing what adults do, imitating what is observed and then doing it spontaneously when the adult is not there Engaging in imaginative role-play based on own first-hand experiences Building stories around toys, e.g. fire fighters rescuing trapped people Using available resources to create props to support role play.
Reception	Invent, adapt and recount narratives and stories with peers and their teacher Make use of props and materials when role playing characters in narratives and stories.
Vocabulary	Range of vocabulary connected to 2 year cycle of topics
Cultural Capital	Role play to include places that children may not have experienced eg hairdressers, café, post office, garden centre