

## Wadsworth Fields EYFS Curriculum

### History

EYFS Curriculum Understanding the World - Past and Present

<b>Nursery</b>	<p>Be familiar with terms like new and old</p> <p>Recognise that there are children who are older than them and others that are younger including siblings</p> <p>Have an awareness that they can do more for themselves than when they were babies</p> <p>Look at photographs of parents and grandparents when they were young</p> <p>Have an understanding of terms like yesterday, last week, last year</p> <p>Appreciate that artefacts are old and have been used before</p> <p>Know how old they are</p>		
<b>Reception</b>	<p><b>Autumn Term</b></p> <p>Remember and talk about significant events in their own experience e.g. birthday</p> <p>Know and understand that grandparents are older than parents</p> <p>Become familiar with words and phrases such as 'in the past' or 'a long time ago'</p> <p>Begin to understand the some familiar stories were set in a time before they were born</p> <p>Know how old they</p>	<p><b>Spring Term</b></p> <p>Recognise and describe special times or events e.g. birthday, Christmas, christening</p> <p>Begin to compare and contrast characters in stories set in the past</p> <p>Understand that people celebrated events like Christmas before they were born</p> <p>Use appropriate language to describe the past such as 'in the past'</p> <p>Know when their birthday is</p>	<p><b>Summer Term</b></p> <p>Talk about the lives of people around them and their roles in society •</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p>
<b>Vocabulary</b>	<p>Heroes , similar, different, old, new, past, present, now, then</p>		
<b>Cultural Capital</b>	<p>Visit to Brewhouse Yard Museum. Ask grandparents / great grandparents about things in the past such as toys and teddies.</p>		