

Wadsworth Fields EYFS Curriculum

Geography

EYFS Curriculum Understanding the World - People, Culture and Communities

Nursery	<p>Show an interest in the lives of people who are familiar to them</p> <p>Show an interest in places and environments which are familiar to them</p> <p>Show a simple interest in different occupations and different ways of life Core knowledge</p> <p>Know the different types of weather</p> <p>Name some animals</p>		
Reception	Autumn Term	Spring Term	Summer Term
	<p>Show an increasing interest in the lives of people and places which are familiar to them.</p> <p>Know that Stapleford is town near Nottingham in the United Kingdom</p>	<p>To be able to draw information from a simple map</p> <p>Know similarities and differences between life in this country and life in other countries</p> <p>Show an interest in different occupations and ways of life</p> <p>Know the name of another country and what it is like there on a simple level e.g. it is hot, it is cold</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction and maps</p> <p>Explain similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction and maps</p> <p>Know one way in which they can help to protect the environment e.g. put paper in the recycling bin</p>
Vocabulary	Maps, place, land, sea, similar, different, countries, earth, hot and cold, polar, poles		
Cultural Capital	Visits to places in the local community e.g. Libraries, allotments, parks, farm. Read stories set in other parts of the world. Watch educational films about people and places we can't visit e.g. lifeboat station. Small world play linked to other places		