

Year 1/2 Geography Unit Planning

Summer Term 1: Geography topic: Winnie The Witch – Map Work -Human and Physical Features * See Lynx pages

Prior Learning: *Take from curriculum overview*

In EYFS Children talked about school grounds and their surrounding area and talked about experiences in the local area

In Y1 children looked at their school environment and followed maps around the school building

In the **autumn term** children learnt about the seven continents and 5 oceans and used maps to locate them. In the **spring term** they compared China to the UK

Key Vocabulary (to be used by the teacher)

Human and physical features are **things that you can see all around you**. Physical features like seas, mountains and rivers are natural. They would be here even if there were no people around. Human features are things like houses, roads and bridges. They have been built by people.

See Lynx pages for detailed definitions of all of the key features referred to.

Human and Physical Geography

use basic geographical vocabulary to refer to:

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;

devise a simple map; and use and construct basic symbols in a key

use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

1. Where is our school?

Thursday 18 th April	
Where is our school?	
I can:	Teacher
• Tell you that our school is in Stapleford	✓
• Explain that Stapleford is in Nottingham	
• Explore our school and tell you things that you would find there	
• Understand that maps help us to find where we are	

Our school is in the town of Stapleford which is in the city of Nottingham.

Stapleford has a population of 15,500 people.

Aerial photographs and maps show what our school looks like from above.

Maps help us to find where we are, or where we are going.

Maps have pictures or symbols.

Maps have a key which tells us what these pictures or symbols mean.

Our school has a playground, a hall, classrooms, a field, a trim trail and a Nursery.

Our school is on Wadsworth Road and is close to an ambulance station, an allotment, a park and a Drs surgery.

Disciplinary Knowledge

Physical world, Human environments, Place and Space

Y1

Understand the terms North, South, East and West. Can start to recognise features and landmarks on aerial photographs and plan perspectives. Can start to use simple fieldwork to look at the school grounds and locate different features both human and physical. Can draw a simple map

Y2

Can use simple compass directions (North, South, East, West) to describe the locational features on a map and give simple directions or routes on a map. Can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Can draw a simple map, use and draw symbols in a key. Can use simple fieldwork and observational skills to study the geography of the school and its grounds and identify the human and physical features

2. Can we make a map of our school for Winnie?

Thursday 25 th April	
Can we make a map of our school for Winnie?	
I can:	Teacher
• Trace the outline of our school (Y2)	✓
• Include key features -the playground, our class, the hall, Nursery	
• Use colours and symbols for different features	
• Make my own key to explain my colours and symbols	

Key features of our school - a playground, a hall, classrooms, a field, a trim trail and a Nursery.

Appropriate symbols.

The purpose of a key

3. What is the difference between physical and human features?

Thursday 2 nd May What is the difference between human and physical features?	
I can:	Teacher ✓
• Understand that physical features are natural	
• Understand that human features have been made by people	
• Know that beaches, cliffs, mountains, forests, hills, rivers and physical features	
• Explain that shops, harbours, villages, factories and farms are human features.	

Physical features are natural features of the environment and human features have been built by people

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

5. What will Winnie see when she flies to Skegness?

Thursday 16 th May What will Winnie see when she flies to Skegness?	
I can:	Teacher ✓
• Understand that Skegness is by the coast	
• Observe physical and human features on maps	
• Explain that physical features found at the seaside include beaches, cliffs, sand dunes, rockpools and bays.	
• Explain that human features found at the seaside include piers, harbours, promenades, lighthouses, fairgrounds, amusement parks and caravan sites.	

Skegness is a seaside resort. Seaside resorts are located along the coast.

Physical features found at the seaside include beaches, cliffs, sand dunes, rockpools, and bays.

Human features found at the seaside include piers, harbours, promenades, lighthouses, fairgrounds, amusement parks, and caravan sites.

4. What physical and human features will Winnie see When she flies over Nottingham?

Thursday 9 th May What physical and human features will Winnie see when she flies over Nottingham?	
I can:	Teacher ✓
• Understand that we live in Stapleford which is a town in Nottingham	
• Observe physical and human features on maps	
• Describe some human and physical features in Nottingham	

Our local area is the area around our homes.

Our local area has landmarks that we can recognise and that make it special.

I can use maps and aerial photographs to identify the features of Nottingham.

The River Trent, canal,

Office buildings, shops, houses, roads, factories

Aerial views of the Peak district are very different (fields, farms, villages, hills)

A village has a population of less than 7,500

Nottingham city has a population of 290,000

Stapleford has a population of 15,500

6. Can we read a map? (Orienteering task)

Use points on a compass -North, South, East, West

A route is the way taken to get from one place to another.

We can use a map to plan a route by following directions.

We can use a compass to work out which direction we need to go.

