



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
External sports providers delivered interventions focusing on increasing the activity levels of our less active children. They also delivered a wider range of sports and activities that aren't as well known.	A higher percentage of children were accessing physical activity on a weekly basis and were well motivated to participate.	Excellent delivery which engaged the children. Moving forward, we would look to organise further support from external companies to enthuse our children about becoming more physically active.
Purchase of PE equipment for use at playtimes, lunchtimes and during curriculum teaching.	Equipment at playtimes have given children more motivation to be more active.	Continue to spend the Sports Premium on replenishing our sports equipment.
Purchase of spare PE kits for all classes.	All children now have access to a PE kit reducing barriers to participate during PE lessons.	Replenish when necessary using funds from the sports premium. Consider buying a range of footwear/trainers to add to the spare PE kit.

Yoga sessions for children in FS.	Children's level of concentration improved in the classroom. Children developed their core strength and were highly motivated to participate each week.	Continue Yoga sessions next academic year.
On competition days, the premium was used for supply costs to release staff as well as pay for transport.	Enabled a vast amount of children to represent the school in various competitions and festivals.	Continue to use the sports premium to release staff and for transport costs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for the teaching of dance.	All teaching staff to receive CPD training related to the planning and teaching of dance.	Key Indicator 1 – increase all staff's confidence, knowledge and skills in teaching dance.	All staff will have a higher level of confidence with the planning and teaching of dance. Dance lessons will be engaging which will motivate all children to participate. High level of sustainability as staff will have an increased knowledge and understanding in the above area of PE.	£1,660
External Provider (Premier Education) to: <ul style="list-style-type: none"> Increase the daily activity levels of all children. 	KS1 and KS2 children to participate in PE lessons with a focus on lesser known sports e.g. lacrosse, frisbee and fencing. Targeted children for Bags of	Key Indicator 1 – increase all staff's confidence, knowledge and skills in teaching lesser known sports and physical activities. Key indicator 2 - increase engagement of all pupils in	KS1 and 2 staff to have developed their knowledge, skills and understanding of teaching lesser known sports. Children will be more	£5,345

<ul style="list-style-type: none"> • Raise confidence, resilience and participation in physical activity through the 'Bags or Character' program. • Run an after school club • CPD for staff with the delivery of lesser known sports. 	<p>Character Program.</p> <p>KS1 and KS2 teaching staff to receive CPD training related to the teaching of lesser known sports and physical activities.</p>	<p>regular physical activity and sport.</p> <p>Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to pupils.</p>	<p>motivated to participate in physical activities and sports.</p> <p>Targeted children to have an improved their resilience, confidence and participation in physical activities.</p>	
<p>Pay for transport costs when taking children out to festivals and competitions.</p>	<p>KS1 and KS2 children will be able to access and participate a variety of sporting competitions and festivals.</p>	<p>Key Indicator 2 – increasing engagement of pupils in regular physical activity and sport.</p> <p>Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to pupils.</p> <p>Key Indicator 5 – increase participation in competitive sports</p>	<p>Children will have had the opportunity to compete and participate in sporting festivals and competitions.</p> <p>The opportunities on offer will motivate children to explore taking up physical activities and sports outside of school.</p>	<p>£1,555</p>

Raise the profile of sport and physical activity during lessons and during children's 'free time' by purchasing a wide variety of sporting equipment for use at playtimes and lunchtimes.	All children in school will have the opportunity to explore playing with a wide variety of equipment at breaktimes and lunchtimes.	Key Indicator 2 – increasing engagement of pupils in regular physical activity and sport. Key Indicator 3 – Raise the profile of PE and sport across the school to support whole school improvement.	Children will have explored using a wide range of sporting equipment at break and lunchtimes.	£2,429
Increase participation and engagement in physical activities that are lesser known through weekly Yoga sessions led by an outside provider.	Children in FS will have weekly Yoga sessions to improve their core strength, concentration and flexibility.	Key Indicator 2 – increasing engagement of pupils in regular physical activity and sport. Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to pupils.	Children will have participated in weekly yoga sessions building up their core strength, concentration and flexibility.	£720
Raise the profile of competitive sports by purchasing stickers, medals and trophies as rewards for sporting achievements.	All children have the opportunity to earn and win stickers and medals.	Key Indicator 3 – Raise the profile of PE and sport across the school to support whole school improvement. Key Indicator 5 – increase participation in competitive sports	All children participated in at least two whole school competitions which has raised the profile of competitive sports. Teams representing the school in local	£344

			competitions were rewarded with medals and/or trophies.	
Release PE and other members of staff to take children to various sporting events and competitions.	Children are able to access and compete in sporting events and competitions.	<p>Key Indicator 3 – Raise the profile of PE and sport across the school to support whole school improvement.</p> <p>Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to pupils.</p> <p>Key Indicator 5 – increase participation in competitive sports</p>	<p>Children will have had the opportunity to access and compete in sporting events and competitions.</p> <p>The opportunities on offer will motivate children to explore taking up physical activities and sports outside of school.</p>	£2000

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69.4%	Limited availability of swimming lessons especially now that another local swimming center has closed.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69.4%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89.8%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Lynn Corner-Brown
Subject Leader or the individual responsible for the Primary PE and sport premium:	Laura Marinelli-Buxton / PE Coordinator
Governor:	
Date:	25.07.24