

#### Personal, Social and Emotional Development

- Take part in sports morning with confidence
- To talk to larger groups of friends and new teacher during transition activities
- To think about school rules and know what is right and wrong and make sensible choices – self regulation
- To set and work towards simple goals
- To work and play co-operatively with others

#### Literacy

- To know how to write names with their name card (F1)
- To be able to form all letters correctly
- To write a plant diary (F2)
- To write a simple letter to Farmer Brown (F2)
- To make a class book on frogs (F2)
- To enjoy stories by different authors
- To read sentences matched to their phonics with fluency and understanding
- To write sentences independently with a capital letter, finger spaces and a full stop (F2)
- To take part in daily Rocket phonics sessions and know at least 10 digraphs (F2)

#### Understanding the world

- To know what seeds need in order to grow and introduce vocab relating to seeds and plants
- To care for plants in the raised beds
- To know and sequence the life cycle of a frog – introduce related vocab.
- To monitor and record observations of plant growth in a diary (F2)
- To know the difference between living and non-living – introduce related vocab (F2)

#### Communication and Language

- Describe how to plant a seed
- Retell stories about ponds and growing
- Ask questions about plants
- Listen carefully to instructions at the farm/ sports day/allotment
- Communicate to a small group using the pondlife small world / farm
- Take turns and listening to others
- Discuss road/ beach safety
- Discussing how we take care of living things – plants and animals

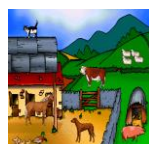
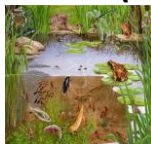
#### Physical Development

- To complete Penpals Book 3 Handwriting continuing F2
- To develop tripod grip - F1
- To use a selection of small and large equipment – skipping ropes, hoops, space hoppers etc.
- To throw and catch balls and beanbags
- To know how to complete an obstacle course
- To compete in running races and stay in lanes on a track
- To use balance bikes and take part in balance bike training and circuits with outside provider
- To take part in weekly yoga sessions

## Foundation Unit

### Theme : Growing Things - frogs

### Summer(Second half term)Cycle B



#### Expressive Arts and Design

- To take part in imaginative play in the flower shop/garden centre/home corner
- To take part in imaginative play in the mud kitchen / builders yard during outdoor play
- To paint in the style of Van Gogh
- To make clay frogs
- To print symmetrical dragonflies
- To make moving farm pictures
- To make box model tractors using joining techniques and explain how they have made it
- To join in with weekly singing sessions
- To move in time to a rhythm or music

#### Mathematics

##### Using NCETM Numberblocks Scheme – linked to White Rose

- To recall 2D and 3D shapes
- To read and write numbers to 20 and beyond (F2) and 10 (F1)
- To know one more and one less than a given number (F2)
- To use size words to order and describe plants
- To know the order of the days of the week
- To make symmetrical patterns
- To sort animals / pond life with differing criteria
- To estimate groups of objects
- To use money with increasing confidence