

Personal, Social and Emotional Development

- Taking turns and listening to others
- Play co-operatively with others
- Thinking about new beginnings – making a fresh start
- Being confident to try new things and activities
- Thinking about other creatures as well as our selves – polar bears
- Thinking about what makes us special
- Express preferences and interests – class votes for marble jar treats
- Show resilience when challenged

Literacy

- To know how to write names without their name card
- To be able to form the majority of letters correctly
- To make labels and captions linked to keeping warm and snowmen
- To know a range of Nursery rhymes
- To write a simple sentence with a capital letter and full stop – facts about polar bears. Link to Dear Zoo
- To read a simple sentence from a phonics linked book
- To read regularly /read polar bear stories and polar bear fact books
- To take part in daily phonics sessions – start Phase 3 Rocket Phonics
- Start Penpals Book 2 Handwriting scheme
- To write a party invite / shopping list linked to the Tiger Who Came to Tea

Understanding the world

- To develop simple I.T. skills –programming Beebot to find a polar bear
- To know about cold places around the world and where polar bears live – develop linked vocab
- To find the Arctic on a globe and world map
- To develop an understanding of how we can care for the environment – polar regions – link to how we keep warm
- Investigating snow and ice – introduce the science vocab of freezing and melting
- Finding out about polar bears
- To know how and why themselves and others celebrate Chinese New Year

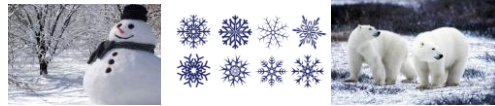
Communication and Language

- To take turns and listen during circle times and hold conversations with others
- To listen during story times and show interest in non-fiction books linked to polar bears
- To introduce vocabulary relating to winter/polar bears/The Arctic
- To talk to others and develop own stories / role play using small world role play with polar animals
- Retell the story of Chinese New Year and order the animals
- To understand more complex instructions with several parts

Foundation Unit

Theme : Frozen

Spring (first half) – Polar Bears Cycle A



Mathematics

Using NCETM Numberblocks Scheme – linked to White Rose

- To recognise, count and write numbers to 10 and begin to use teen numbers for beyond 10
- To measure using non-standard units
- To know the language of more and fewer when counting groups of objects
- To say that a number is one more or less than a given number
- To recall number bonds to 10
- To revisit basic coin recognition
- To estimate the number of a group of objects
- To use the vocab of add and subtract

Physical Development

- To travel confidently in a variety of ways using feet
- To show increasing control when throwing and catching, balancing, climbing, jumping and moving over and under spaces
- To cut indep. with scissors (F2)
- Moving around the hall and negotiating spaces (F2)
- Moving using hands and feet
- Snow play – weather dependent
- Dragon dance for Chinese New Year
- Handwriting skills - Penpals Book 2 Handwriting (F2)
- Holding a pencil effectively to form recognisable letters
- To take part in weekly yoga sessions

Expressive Arts and Design

- To listen to Carnival of the animals and explore the different sounds the animals make and which instrument makes them.
- To take part in imaginative play in the Penguin post office/hairdressers/ice palace
- To take part in imaginative play in the mud kitchen / builders yard during outdoor play.
- Collage and paint techniques using cold colours
- Making moving snowmen/ snowflakes and explore joining techniques
- Creating mixed media snowmen
- Mix shades of blue and colour wash an Antarctic landscape
- Chinese New Year craft – lanterns and fans
- To take part in weekly singing sessions
- Explore what sounds different instruments make