

Personal, Social and Emotional Development

- Settling into a new class
- Learning new routines / rules
- Things we enjoyed in the holidays
- Things we like about school
- Thinking about visiting the doctors + hospital / baby clinic role play
- Taking turns and listening to others
- Think about how we care for babies
- Knowing how to ask for help
- Empathising with others

Literacy

- To develop name writing with a name card
- To start to form letters correctly F2
- To make simple labels and captions in the vets
- To make links between stories read during story time
- To tell a story to others
- To read regularly
- To take part in daily phonics sessions
- To start Penpals Book 1 Handwriting scheme – pencil control patterns
- To copy some letters correctly (F2)
- To know what a sentence is (F2)

Understanding the world

- To develop simple I.T. skills –dragging and dropping an item on a screen.
- To know the people who help us – doctors / nurses /parents/dentists/vets
- To develop an understanding of growth and decay – linked to flowers and fruit
- To plant bulbs / seeds in the raised beds and care for them
- To talk about their family and baby siblings that they may have
- To talk about the changes from babies to adults and describe the differences
- To know who else is in their family – including grandparents etc

Communication and Language

- To answer the register
- To take turns, listen and begin to ask questions during circle times
- To talk about a photo of themselves when they were a baby.
- To develop vocab. linked to doctors / hospitals / babies
- To describe their family and who is in it
- To listen during story times
- To follow simple one step instructions
- To listen and join in with nursery rhymes

Foundation Unit

Theme : Ourselves

Autumn Term (First half) Cycle A – Babies



Mathematics

Using NCETM Numberblocks Scheme – linked to White Rose

- To recognise, count and select numbers to five to represent objects
- To make repeating patterns
- To sort objects according to different criteria
- To know which things are longer and shorter
- To begin to recognise and name simple 2D shapes
- To add two small groups of objects together
- To produce a class pictograms to show favourite fruits

Physical Development

- To move in a variety of ways
- To use small apparatus for throwing and catching, balancing, climbing and jumping
- To begin to cut accurately with scissors
- To know why personal hygiene is important
- To know why we need to exercise and make healthy food choices – link to Oliver's Vegetables series of books
- To know how to keep teeth healthy
- To develop fine motor skills – playdough, threading etc
- To take part in weekly Yoga sessions
- To know which is their dominant hand and develop a tripod grip (F2)
- To start Penpals Book 1 Handwriting scheme (F2)
- To practise pencil control patterns
- Dough Disco (F1)

Expressive Arts and Design

- To paint pictures of ourselves
- To use different textures to create collages
- To use a range of techniques to create pictures e.g. marble rolling, printing etc.
- To take part in music and movement during PE and music time
- To listen and appraise musical instruments
- To tap out simple rhythms (F2)
- To take part in imaginative play in the vets/ home corner role play areas.
- To take part in imaginative play in the mud kitchen / builders yard/ dressing up box during outdoor play.
- To take part in a weekly singing session and sing familiar songs linked to Ourselves topic

All children to do RBA in first six weeks